

Designing an Effective ITT Programme

Timetable:

- Start from end product and work backwards to build up experience
- Look at what students have had in placement 1 and do the opposite in placement 2
- Look at school strengths and what experience you can offer. i.e. A 'level, SEND, EAL
- Use a more challenging group as a team-teaching opportunity (an experienced teacher modelling teaching more challenging students)
- Shadowing: - following a student for a day to get a student's perspective, see maths in other subjects, have exposure to more challenging groups.
- Build in extra curricular sessions to timetable duties, giving chance to see out of classroom behaviour
- Timetable observation of A 'level groups to improve subject knowledge
- Timetable observation of TA working with weaker groups
- Shadow a TA for a day
- Work with parallel groups to create opportunity to teach, reflect and teach again

Building up teaching:

- Incremental week of observations, taking on one class at a time
- Start with the nicest group
- Teach a topic that they have taught previously
- Teach the same topic to a range of abilities

Curriculum Area Programme:

- Get a colleague to do a session, mentor covering their lesson
- Choose colleagues with particular strengths to run sessions
- Timetable sessions to tie in with assignments
- Add in additional sessions on request

Sequencing Mentor Meetings

- Arrange a regular meeting
- Come with questions to be asked